

Manager Playbook



Introduction

At CSC, we are committed to building a winning culture. This means team members are engaged, feel valued and empowered to contribute and build a career. In other words, we want everyone to be great at work!

The Be Great @ Work program is built on a mindset and way of leading that inspires people to be great at work through **engagement**, **achievement**, **and growth**. As a manager, you are the main connection your team member has to CSC. This means you are directly responsible for over 70% of the team member experience. By following the Be Great @ Work approach you will engage team members and help them achieve their goals and grow their skills and career

Use this guide to understand what the Be Great @ Work program is and how to fully support your teams' success.

There are four key actions to the *Be Great* @ *Work* approach.

- Set Great Goals by April 30 (annually) with each team member
- Meet with your team member once per month to have WIN (What I Need) Sessions
- Connect with your team members once per quarter to have Grow Conversations to support their development
- Reflect on achievement and growth in May of each year by completing a *Retrospective* with your team members

Set Great Goals

Objective: Set two to four goals to help the team member focus and achieve success. **Timing:** Approximately 15-30 minutes before the end of April.

Best Practices:

- Step 1: Schedule a Goal Setting meeting and ask the team member to prepare.
 - To prepare, ask each team member to consider 1-2 focus areas or items they want to work on in the coming year.
 - You will also provide 2-3 goals to the team member that directly support your goals and the goals of the team/organization.
 - Check the <u>Goal Library</u> for suggestions and consult with your direct leader to ensure goals are cascaded correctly.
 - Recommend that they view the <u>Set Great Goals</u> online module to learn how to set great goals. (https://begreat.cscsw.com/SetGoals_TM/SetGoals_TM.html)
 - As a manager you should view the <u>Set Great Goals</u> online learning module for managers. (https://begreat.cscsw.com/SetGoals_Mgr/SetGoals_Mgr.html)
- Step 2: Meet with your team member
 - Ask the team member to share their goals and why they are important to them, the team and CSC.
 - Provide feedback and modify goals together (use the SMART criteria from the Set Great *Goals* module)
- Step 3: Document the goals on the Be Great @ Work Team Member Guide (page 5)Plan to meet regularly with the team member to check in on progress toward goals.

Set Great Goals

WIN Sessions

Objective: Meet with team members consistently to discuss what they need to succeed. **Timing:** At least 15-30 minutes once per month from May through March.

Best Practices:

When setting up the WIN session with your team member

- Ask the team member to prepare their thoughts about how the last month has gone
- Use these questions to connect.
 - How is work and your well-being? For example, "work has been great! I feel productive and feel part of a team." Or "Work has been tough, and I feel a bit overwhelmed."
 - How are your work relationships and results? For example, "I feel very supported and like I am achieving my goals." Or, "I feel like I am on an island and I am struggling to hit my goals."
 - Describe your progress against your goals that you set in April.
 - Offer a <u>simple tool they can use</u> (https://begreat.cscsw.com/Win/Win.html) to prepare for the conversation.

Use the three Rs to facilitate the WIN session: Relate – Review – Recognize

- Relate
 - Ask the questions above and listen! Balance the need to "problem solve" with the need to "hear".
- Review
 - Ask the questions:
 - "Are you winning" What happened over the last 30 days that made you say "yes" or "no"?
 - Play off the team members response.
 - If they are winning ask them to share, "How so?"
 - If they are not winning, ask them to tell you more about why they feel that way. Let the team member speak and just listen.
 - "What else do you need" If they ask for help provide it, otherwise listen, and ask again what else, until they say that's it or they are struggling for a response.
 - "Did you get what you needed". Does the team member feel like they have everything they to continue to progress against their goals.
 - The role of a manager here is to support the team member as he/she brainstorms solutions to any challenges they're having – it isn't for you to solve the problems for the team member.
- Recognize
 - Reflect on what you heard and summarize the discussion back to the team member. "Here is what I heard..."
 - Acknowledge results and effort. Ex: "Tim, you have made great progress since we last talked......"
 - Review actions & support. For our next check-in, you hope to have accomplished X...and I will connect you with on Y and Z is that your understanding too?..."
- Close
 - Thank the team member for their time.
 - Before you end the session, set up a time for the next WIN session, ensure the next session date/time will work for them. Ex: "Tim, before we end, let's set up our next WIN session. Are you available July 21st at this same time"?

WIN Sessions

GROW Conversations

Objective: Talk with your team members about their career goals and how they want to grow. These are different than WIN sessions because the conversation isn't necessarily related to the goals set at the beginning of the year, but more around their professional/career goals.

Grow Conversations

Timing: Spend approximately 30-45 minutes once per quarter (June, September, December, March)

Best Practices:

- Step 1: Schedule your first conversation in June
 - Ask the team member to consider these questions in advance of the first conversation (GAPS):
 - Goals: What's important to you and what do you want to achieve?
 - Abilities: What do you see as your strengths and development needs?
 - Perceptions: What feedback have you received from others about your strengths and development needs?
 - Success factors: What are the 4 or 5 key accountabilities of your role?
- Step 2: Meet with your team member.
 - Ask the questions above in step 1. Listen closely, reflecting what you hear and asking probing questions to get a full understanding of their perspective.
 - Provide your thoughts about their strengths and development needs *after* they share their thoughts.
 - Use the conversation to focus on 1 or 2 development objectives. Consider this example for a field service technician:

My Goals (what's important and what do you want)	My Abilities (strengths and development needs)	
Be the best service tech in my branch	Strength: Installing CSC technology	
Serve my customers	Strength: Diagnosing machines	
Help my branch team win	Development need: Interacting with customers	
Provide for my family	Development need: Managing my parts inventory	
Perceptions (others' thoughts about your strengths and	Success Factors (what are the 4-5 key responsibilities for	
development needs)	the role)	
Strength: Technical knowledge	Operating safely	
Strength: Teamwork	Completing service calls	
Development need: Customer service	Interacting with customers	
 Development need: High parts usage and expense 	Managing van and inventory	
 Development need: Using CSC systems 		

Based on the answers in this example, the development objective might be to **"Improve customer interactions and actively** manage inventory more effectively."

- Step 3: After defining objectives create a development plan (see pages 6 & 7)
- Step 4: Complete the Grow section of the Be Great @ Work Team Member Guide (page 5)

The Be Great @ Work Retrospective

Objective: Summarize the team member's results and achievements for the year. BE GREAT Timing: At least 30-45 minutes at the end of the fiscal year. **Best Practices:**

- Step 1: Schedule the meeting and ask for the team member to prepare for conversation. Use these ideas to prepare for a meaningful conversation.
 - Ask yourself, "was I great at work this year?"
 - Review your progress against your goals and evaluate your performance.
 - Think about your progress against developmental objectives.
 - Write down your thoughts and summarize any support you need to be successful. Provide the prep tool on page 8.

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- Step 2: Prepare yourself for the conversation using the Be Great @ Work Manager's Guide on page 9
- Step 3: Have a conversation with your team member
 - Ask the team member to share the thoughts they prepared. Ask questions and reflect to show you are listening!
 - Provide your feedback and talk about ways to continuously improve.
 - Share your performance rating (see pages 10 & 11) and the resulting merit increase.
 - Thank your team member for their time.



Forms and Tools

Team Member Guide



Use this form to have engaging conversations with your manager that support achievement and growth.

Set Great Goals

What is most important to you and what does being "great at work" mean to you?

Set great goals that stretch you to achieve meaningful outcomes for you and company. <u>Check the Goal Library for example goals</u>.

List up to four specific goals	Why is it important?	How will you measure results?

• Review each goal to ensure each is specific, measurable, attainable, relevant and time bound.

- Ask yourself, "if I achieve these goals would it have been a great year?"
- How do these goals relate to what "being great at work" means to you?

Use this <u>online tool</u> to learn more about setting great goals.

Win Sessions

Schedule up to 30 minutes each month to discuss "What I Need" to win. Use the outline below to guide your discussions.

Suggested Outline for W.I.N sessions:

- Discuss overall work and your well-being?
- Talk about your work relationships and results?
- What else do you need to achieve and grow?

Use this online tool for a richer experience

Grow Conversations

Schedule 30-60 minutes in the third month of each quarter (June, September, December, March) to discuss where you'd like to grow and develop.

What is your development objective?

What will you commit to do?

How will get support and track progress?



GROW – Development Plan SAMPLE

Prioritize one skill

Pinpoint a strength to leverage or area to improve:

I would like to feel more comfortable talking with properties and handling difficult conversations.

Act often			
What will I commit to do?		Target Date	
 Talk to my manager and other techs for strategies they use that work for them 		Each quarter end	
Read one development article each quarter on communication or conflict management and interpersonal skills		Each quarter	
 Take a course in the Learning Management System to improve my communication skills 		By year end	
Evaluate your progress			
 What progress have you made? I have talked with two fellow technicians and also with the service manager for tips. I have also read a Communicating In Conflict Article 	 How else can you get feedback? Have my manager shadow me on difficult custom service visits for tips on how to improve my 		

GROW – Development Plan Template

Use this template to build a meaningful development plan for your team members.

Prioritize one skill			
Define 1 or 2 development objectives:			
Act o	often		
What will I commit to do?		Target Date	
•			
•			
•			
Evaluate yo	ur progress		
How will I evaluate progress?	How else can you get feedback?		
•	•		

Preparing for the Be Great @ Work Retrospective

Use this document to help you plan for meaningful year-end conversations.

Preparing for the discussion

Use this simple tool to reflect on your individual performance for the prior fiscal year. Use this to help create a dialogue between you and your manager during your discussion.



- Review your progress on your goals and evaluate your performance.
- Write down your thoughts and summarize any support you need to be successful.

Recap the Year – Your Goals	Strengths/Opportunities	Key Takeaways/Lessons Learned
What went well for you this year? What could have gone better?	Describe your strengths and opportunities for growth	What helped you be successful this year? What obstacles did you encounter?

Brainstorm Goals for Next Year			



Use this form to have a Be Great @ Work retrospective after the fiscal year closes. You need at least 45 minutes for a meaningful dialogue.

Engage – What did you learn about what drives this team member?

Achieve - Give feedback on progress and areas of continued improvement.

Goals (set in April)	Results	How did they perform?
		Above target, On Target, or Below Target
		Above target, On Target, or Below Target
		Above target, On Target, or Below Target
		Above target, On Target, or Below Target

What are 2-3 summary compliments you would like to give about performance?

What are 2-3 summary suggestions you would like to give about performance?

What themes are consistent with previous WIN sessions with this team member?



Grow – Summarize Development Progress

Describe how you saw the person grow against their development objective over the course of the year. (Define a new development objective if appropriate.)

- 1. Ask the person about their own perception of their developmental progress.
- 2. Share your view of their views where you agree or disagree with their personal assessment.
- 3. Add additional perspective and suggestions for growth.

Summarize Overall Performance

Above Target 🛛

On Target 🛛

Below Target □

Provide Compensation Statement and share merit increase \Box

There are several factors that will influence the performance rating *for the previous fiscal year*. As a manager, you need to use your discretion to evaluate performance on both dimensions of results and behavior (see next page). Use the tool below to guide your decision.

	Above Target All six CSC behaviors were exhibited at a high level on a regular basis; skilled in four or more areas; may be considered a role model in one or more	People that demonstrate above target behaviors, but below target results should not receive an 'above target' overall rating.		When <i>results</i> and b <i>ehaviors</i> are <i>above target</i> the overall rating should be <i>above</i> <i>target</i> . Tip: As a benchmark, the green boxes should represent about 15% of your team
Behavior	On Target Most CSC behaviors were exhibited on a regular basis; skilled in one or more areas while needing moderate levels of development in one or two areas	Tip: As a benchmark, the yellow boxes should represent about 10% of your team	When <i>results</i> and b <i>ehaviors</i> are <i>on target</i> the overall rating should be <i>on target</i> . Tip: As a benchmark, the white boxes should represent about 70% of your team	
	Below Target Most CSC behaviors were not exhibited on a regular basis; unskilled in four or more areas; may be considered 'at risk' because of multiple behaviors	When <i>results</i> and b <i>ehaviors</i> are below target the overall rating should be below target . Tip: As a benchmark, this should represent about 5% of your team		People that demonstrate <i>above target</i> results, but <i>below target</i> behaviors should not receive an 'above target' rating
		Below Target	On Target	Above Target
		Goal achievement, quality of work and key performance indicators were consistently below target for the prior fiscal year.	Goal achievement, quality of work and key performance indicators were consistently on target for the prior fiscal year. Results	Goal achievement, quality of work and key performance indicators were consistently above target for the prior fiscal year.

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The Be Great @ Work Retrospective

The definitions below describe 'on target' performance for each of the behaviors. If you do not see the behaviors, or see them demonstrated poorly this would suggest 'below target' performance. If you see the behaviors demonstrated repeatedly in a skilled way, this suggests above target performance.

Safety Awareness

Puts safety of self and team members first; identifies and improves all conditions that could affect others' safety; uphold all safety standards.

Customer Focus

Places a high priority on the internal or external customers (clients or consumers) when making decisions and taking action; Engage the customer and implement service practices that meet the customers' and CSC's needs.

Drives Engagement

Demonstrates confidence and a positive attitude in all situations; provides an uplifting perspective when faced with challenge or opportunity: creates energy and "Fun" to build a positive, engaging culture.

Teamwork and Collaboration

Puts Team first; communicates effectively: Works cooperatively with others to help a team or work group achieve its goals

Integrity, Trust and Respect

Establishes effective relationships with customers and team members; interacts with others in a way that promotes openness and trust and instills confidence

Follows Through on Commitments

Sets high standards of performance for self and others; assumes responsibility and accountability for successfully completing assignments or tasks; selfimposes standards of excellence rather than having standards imposed.

Conclusion

Thanks for reviewing the contents of this playbook. By *Setting* **Great Goals**, having monthly **WIN** sessions, conducting quarterly **GROW** conversations, and summarizing achievements in an annual *Be Great @ Work* **Retrospective**, you will improve the team member experience and help your team to be great at work!